

Religious Education

The Journal of The Religious Education Association

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The writers alone are responsible for opinions expressed in this Journal; the Association affords an open forum with entire freedom and without official endorsements of any sort.

Religious Education is education that is religious. It is education that seeks to develop persons who will act from religious motives, who will live for religious ends, the outcome of whose lives will be a religious world.

We seek a better world; this world, not as it is but as it might be if men only learned to live. We cannot fail to see that unless we can learn better ways of living, unless the dominating motives of conflicting greed can be displaced by controlling motives of co-operation, unless we can achieve social good-will instead of hatred and warring then this world of ours will hold no hope or joy for life.

We set religious education first because it is first. All human progress is predicated on this, that men shall will a way of life in which they can work together. We have had enough of warring; but we will always have a warring world until within ourselves for the will to combat is substituted the will to co-operate.

Who can look at the faces of our children and be satisfied to think that they shall descend the gloomy slopes of the pit of hatred called war? But they who have eyes to see know that these little feet are already on that awful descent; they are in the midst of a life economically determined by greed; breeding class hatred; they are learning to think in bitterness of other human beings—or they are breeding bitterness by disdain or contempt.

We are not satisfied with current education because, with all its attention to making a living, it is not conscious of the realities for which men live; it is more concerned with the mechanics of life than with its motives; it is dominated quite largely by the very purposes and ideals of success that have set the face of man against man and made human peace and happiness impossible; it is thing-minded and cannot be sufficient for those beings whose life consists in more than any abundance of things.

We would supplement and complete current education by providing the means and offering the experiences under which children and young people should form the purposes of religious living. We would help them to discover life's meaning in terms richer than the workshop and marketplace, in terms of greater harmony than our present social struggle, our fighting, plundering and our attempt to feed our souls on wood and iron and husks.

We would like to make sure that every little child finds his full heritage, that he shall miss nothing of what has made life sweet to those who have gone before, nor fail of aught that they have caught of vision or of promise. We desire that every high and enriching experience may bring its fruitage to them and they may learn to know and live with the great souls of all ages. For them we claim all the wealth and wonder of religious history and literature.

We would help every child to find himself as a person set in a world of persons. We would help him to find life's abiding joys and riches, to gain the satisfactions that last. We would help him experience the joys of social love, of good-will. We would help him find the ways of a better world than we have made, a world of justice, a world of deep, high joys, a world of common good and brotherhood.

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 Erwin L. Shaver, M.A., Professor Hendrix College
 Henry F. Cope, M.A., Secretary The R. E. A.

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 Robert L. Kelly, Ph.D., Secretary The Council of Church Boards, New York
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 George A. Coe, Ph.D., President The Council of Religious Education

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 Professor J. M. Artman, M.A., The University of Chicago

(Two years, until 1924)

Rev. Lester Bradner, Ph.D., Episcopal Board of Religious Education
 Miss Ethel Cutler, National Board Y. W. C. A.

(Three years, until 1925)

Professor Erwin L. Shaver, M.A.
 Prof. A. J. Wm. Myers, Ph.D., Hartford School of Religious Pedagogy

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- Lawrance, Rev. Wm. I., Th.D. (1926), Secretary Department Religious Education, American Unitarian Association, Boston, Mass.
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- Rice, Miss Anna V. (1926), National Board Y. W. C. A., New York City
- Richardson, Prof. Norman E., Ph.D. (1927), Northwestern University
- Sanders, Frank K., D.D., Ph.D. (1928), Board of Missionary Preparation, New York City
- Shaver, Prof. E. L., Ph.D. (1927)
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- St. John, Prof. Edward P., Pd.M. (1924), Windsor, Conn.
- Stolz, Prof. Karl R. (1925), Wesley College, University of North Dakota
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- Wild, Prof. Laura H., B.D. (1928), Mt. Holyoke College, South Hadley, Mass.
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 Buck, Rev. Florence
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 Lincoln, Rev. C. Arthur
 Lotz, Miss Elsa
 Winchester, Rev. Benjamin S.
 Yapple, Rev. George S.

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 Coe, Prof. George A.
 Gates, Rev. Herbert W.

May, Prof. Mark
 St. John, Prof. Edward P.
 Ward, Prof. Frank G.

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 Bradner Rev. Lester
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Harris, Prof. H. H.
 Meyer, Rev. Henry H.
 Powell, Mrs. Marie Cole
 Stolz, Prof. Karl R.

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 Case, Miss Adelaide
 Cope, Henry F.
 Elliott, Harrison S.
 Ellwood, Charles A.

Hartshorne, Prof. Hugh
 Lawrance, Miss Mary
 Lawrance, Rev. Wm. I.
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 Davis, Jesse B.
 Gammon, Dr. R. W.

Hubbell, H. H.
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THE SURVEY OF WEEK-DAY RELIGIOUS EDUCATION

Conducted by the Religious Education Association with the co-operation of the Committee on Social and Religious Surveys.

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 Frank G. Ward, Professor Chicago Theological Seminary.
 John E. Stout, Professor, Northwestern University.

THE RELIGIOUS EDUCATION ASSOCIATION

ANNUAL STATISTICAL REPORT

(For Year Ending April 30, 1922)

I. *Conventions and Conferences*

| | |
|---|--------|
| Conventions and Conferences, Approximately..... | 120 |
| Public Addresses by General Secretary..... | 253 |
| Miles traveled by General Secretary..... | 43,200 |

II. *Publications*

(I. By Pages)

| | |
|---|-------|
| Pamphlets (8), pages | 116 |
| Circulars (7), pages | 38 |
| Pages, published through other agencies..... | 434 |
| Pages of six issues of Religious Education..... | 446 |
| | <hr/> |
| | 1034 |

(2. By Copies)

| | |
|--|---------|
| Magazine, Religious Education, Copies..... | 25,500 |
| New Pamphlets and Circulars R. E. A. (10)..... | 55,500 |
| Old Pamphlets | 145,000 |
| | <hr/> |
| | 226,000 |

III. *Exhibit and Library*

| | |
|---|--------|
| Central Exhibit Library, volumes..... | 7,957 |
| Loan Library | 300 |
| Pamphlets and Exhibit pieces (approximately)..... | 22,000 |
| | <hr/> |
| | 29,257 |

IV. *Bureau of Information*

| | |
|--|---------|
| Inquiries answered (approximately) | 12,000 |
| Consultations | 550 |
| Pamphlets sent out, R. E. A. | 150,000 |
| Pamphlets sent out, others | 80,000 |
| Total number of persons reached by the Office, over..... | 240,000 |
| Present membership of the R. E. A..... | 3,568 |

THE RELIGIOUS EDUCATION ASSOCIATION

TREASURER'S REPORT

May 1, 1921, to April 30, 1922

Balance on hand and in bank.....\$ 54.39

Receipts:

| | | |
|---------------------|-------------|-------------|
| Memberships | \$11,126.46 | |
| Proceedings | 127.99 | |
| Contributions | 5,285.28 | 16,539.73 |
| | | <hr/> |
| | | \$16,594.12 |

Disbursements:

| | | |
|---|-------------|-------------|
| Salary—General Secretary | \$ 6,700.00 | |
| Salary—Office Assistants | 1,998.28 | |
| Rent | 1,020.00 | |
| Postage, Express and Telegrams..... | 519.73 | |
| Interest and Refunds | 98.42 | |
| Incidentals, Exchange and Auditing..... | 265.53 | |
| Printing Circulars and Stationery..... | 556.20 | |
| Printing Journal | 3,528.97 | |
| Office Exhibit and Furniture | 4.35 | |
| Telephone, Light and Supplies..... | 224.39 | |
| Traveling Expenses | 156.51 | |
| Conferences and Departments | 485.51 | |
| | | <hr/> |
| | | \$15,557.89 |
| Cash on hand and in bank, April 30, 1922..... | | 1,036.23 |
| | | <hr/> |
| | | \$16,594.12 |

This total includes only the moneys passing through the hands of the Treasurer and does not include any sums contributed to local treasuries and paid out locally.

I have examined the books and papers submitted to me of the Religious Education Association and hereby certify to their correctness and that this is a true and accurate statement of the affairs of said Association as at April 30, 1922.

EDWARD J. DUNHAM, *Public Accountant.*

DAVID R. FORGAN, *Treasurer.*

THE RELIGIOUS EDUCATION ASSOCIATION

BUDGET

For Year May 1, 1922, to April 30, 1923

Expenditures

For Comparison

| | (1920-21) | (1921-22) | (1922-23) |
|--------------------------------------|-----------|-----------|-----------|
| *Salaries— | | | |
| General Secretary | \$6,700 | \$6,700 | \$7,000 |
| Office Assistant, etc. | 2,200 | 2,300 | 4,560 |
| Rent | 960 | 1,020 | 1,300 |
| Office, Exhibit and Furniture | 150 | 150 | 200 |
| Postage, Express and Telegrams..... | 700 | 700 | 600 |
| Printing— | | | |
| Magazine | 3,100 | 3,000 | 3,000 |
| Circulars and Stationery | 600 | 600 | 400 |
| Phone, Light and Supplies | 200 | 200 | 200 |
| Interest, Auditing and Refunds | 100 | 100 | 100 |
| Travel | 500 | 500 | 300 |
| Departments | 300 | 300 | 250 |
| Contingent Fund | 500 | 500 | 100 |
| Conferences | 200 | 200 | 200 |
| Total | \$16,210 | \$16,270 | \$18,210 |

Income

| | Actual (1920-21) | Estimate (1921-22) | Estimate (1922-23) |
|---------------------|---------------------|-----------------------|-----------------------|
| Memberships | \$10,748 | \$11,000 | \$12,500 |
| Contributions | 4,871 | 5,000 | 5,000 |
| Miscellaneous | 92 | 600 | 800 |
| Balance | 315 | | |
| | \$16,026 | \$16,600 | \$18,300 |

Approved by the Executive Board March 31st; adopted by The Religious Education Association April 1, 1923.

*Involves increase in Office Assistant salary to \$120 per month.

Involves provision for Assistant Secretary at \$300 per month for 8 months.

THE ANNUAL MEETING OF THE ASSOCIATION

Minutes of the Annual Meeting held on March 31, at 9:30 A. M., at The Congress Hotel, Chicago.

Pres. Theodore G. Soares, Ph.D., in the chair.

Devotional services were conducted.

Minutes of the last meeting were approved as published in RELIGIOUS EDUCATION, August, 1921.

The report of the nominating committee was presented by Rev. J. W. F. Davies, chairman, as printed on pages 309-311.

It was voted that the Secretary be instructed to cast one ballot for the officers as nominated; the ballot was so cast and the officers elected.

The report of the Council of Religious Education was presented by Prof. George A. Coe, President of the Council.

Voted: to approve the report of the Council on the program for this Convention.

Voted to approve the recommendation of the Council that a *Continuation Committee* be appointed by the Association to follow up the subject of this Convention, provide for such additional Surveys as may be desirable, and for the publication and dissemination of results. The following were nominated from the floor of the convention and elected as members of this Committee, being understood that the Committee would organize and appoint its own officers. (See under "Officers.")

Voted: that the question of changes in the By-Laws with reference to the Constitution of the Council should be referred to a special committee to be appointed by the chair. (A Committee of Seven was appointed later by the chairman with instructions to consider this matter and report at the Convention of 1923.) (See under "Officers.")

The question was raised whether this action carries with it due notice of the proposed change in the By-Laws. Prof. Coe reported that the By-Laws of the Association provide for change at any annual meeting or adjourned annual meeting.

Secretary Cope raised the question as to whether so much freedom to change the By-Laws is desirable.

Voted: that the convention of 1923 should be of the conference type, similar to that of 1922.

Voted: to approve the recommendation of the Council that the subject for the conference of 1923 should be "How Religion Is Taught," a Preliminary Survey similar to that of this year to be made if possible, and the program committee to have authority to change the wording of the topic in such manner as may seem desirable.

The report of the commission on courses of Religious Education in Colleges was presented by Prof. E. L. Shaver, Ph.D., that the commission was not ready to make a final report and desired time for additional study of the subject.

Voted: that the commission be continued.

Voted: to adopt the Budget as approved by The Executive Board.

Dr. Cope read his Annual Report (page 317) and the Treasurer's Report (page 318).

Prof. Coe called attention to the proposed amendment of the By-Laws of the Association. Notice of change was given at the Convention of 1921.

Voted: to refer this to the committee just appointed to consider changes of the By-Laws with reference to the Council organization.

The General Secretary gave an informal annual report supplementing the statement made at the second public meeting of the Association and showing an encouraging situation, both financially and from the point of view of the Association's work. He reported the budget which had been adopted by the Executive Board (printed on another page).

In explanation of the increased amount of expenses, it was explained that the employment of an assistant general secretary was contemplated with other changes required by the increasing volume of the Association's activities.

Prof. J. M. Artman reported for the commission on membership to the effect that the committee had been unable to hold any meetings on account of the wide separation of its members, and recommended that a new committee should be appointed, its members to be chosen from a more restricted area so as to make meeting possible.

Voted: to approve this recommendation.

The President then announced that invitation from cities for the Convention of 1923 were in order. The Rev. R. O. Bowers, of Cleveland, Ohio, extended the invitation of that city. Secretary reported that negotiations had been opened with other cities.

Voted: to recommend to the Executive Board the favorable consideration of the invitation from Cleveland.

Rev. J. W. F. Davies, D.D., emphasized the responsibility of members for increasing the membership of the Association and suggested the plan of encouraging churches and schools to subscribe for the magazine RELIGIOUS EDUCATION for the benefit of teachers and officers.

Secretary Cope supported this suggestion and mentioned the marked increase of group and church subscriptions, both for the magazine and to the general funds of the Association.

Upon motion of Secretary Cope, a vote of thanks was unanimously extended to the Scrooby Club of the Hyde Park Congregational Church for its volunteer services in putting up the exhibit of this Convention.

Dr. Cope announced that reprints of the papers for this Convention could be purchased.

Voted: to express appreciation of the accommodations and services rendered by The Congress Hotel.

The Secretary then read a telegram from the National Woman's Christian Temperance Union at Riverside, California, expressing greetings to the R. E. A. and urging action "to establish Bible Temperance Christian citizenship patriotic teaching as a definite part of religious educational work to be promoted in all church schools, also fortify Bible Temperance lessons in international lesson series."

Voted: to refer this to the Department of Church Schools.

Adjournment.

HERBERT W. GATES, Recording Secretary.

The Council of Religious Education

MINUTES OF THE TWENTY-THIRD MEETING

The Council of Religious Education met at 9 a. m., March 30, 1922, at the Congress Hotel, Chicago, the President, Professor George A. Coe, presiding.

Devotions were conducted by Professor E. P. St. John.

In the absence of the Recording Secretary Harold J. Sheridan was elected secretary *pro tem*.

The President reported having received reports from a number of members of the Council who were unable to attend.

Voted that Miss Head be invited to sit with the Council as proxy for Miss Dow.

Voted that as the minutes of the last meeting of the Council have been printed in RELIGIOUS EDUCATION they be taken as read.

REPORT OF THE ADVISORY COMMITTEE

The President reported that Professor Drake had resigned membership in the committee and that Miss Adelaide Case had been appointed to fill the vacancy.

REPORT OF THE EXECUTIVE COMMITTEE

The President reported that in view of the very pressing nature of the problem of Week-Day Religious Education the committee, acting on the authority given it at the last meeting, changed the topic from that of "Aims of Religious Education" to that of "Week-Day Religious Education."

In preparation for the conference the committee has worked in two sections. Members living in or near New York have cared for the matter of the survey and those in or near Chicago have prepared the program.

The survey has been possible by the coöperation of the Committee on Social and Religious Surveys, of which Mr. Galen Fisher is executive secretary. Professor Erwin L. Shaver has been employed as surveyor. Question blanks were sent to four hundred schools and have been returned from three hundred and twenty-four. Personal visits have been made to forty-two schools.

Voted that the report of the Executive Committee be accepted.

Committee on Nominations

The committee on nominations reported progress and promised a final report later.

On the suggestion of the President consideration was given to the matter of preservation of the Council minutes.

Voted that a committee of one be appointed to investigate the question of preservation of the minutes, report to be made before final adjournment.

The chairman appointed Dr. W. I. Lawrance.

Voted that the chairman appoint a committee on Findings.

Attention was given to the matter of continuation of the survey work including plans for a periodical re-survey and exhibits and publicity.

Voted that we request the present committee on survey to nominate, before final adjournment, a Continuation Committee.

Voted that the General Secretary be asked to prepare for presentation

to the Council next year a report covering the progress of religious education in the last ten years.

Moved that we recommend to the Association that the topic for next year's convention be the "Aims of Religious Education" and that this be also the topic for the Council meeting.

Moved as substitute that we recommend that the subject for the Association for next year be "The Curriculum for the Elementary School" and that the subject for the Council be "The Aims of Religious Education."

The substitute motion was lost and by common consent the original motion was laid on the table.

Voted that we recommend to the Association that the meeting for 1923 be of the conference type similar to that of this year, with such public meetings as may be suitably provided.

Moved that the President of the Association, the President of the Council, and the General Secretary be a committee to consider the topic for next year's convention.

Moved to amend by adding the names of Dr. W. I. Lawrance and Mr. Harrison S. Elliott. The amendment was carried and the amended motion was carried.

The question of proposed changes in the constitution (see RELIGIOUS EDUCATION, April, 1921) was discussed at length.

Voted that the members of the Advisory Committee other than the chairman be a committee to consider the matter of changes in the constitution and report before final adjournment of the Council.

Voted that we adjourn to meet at 4:30 o'clock.

SECOND SESSION

The Council held its second session at 4:30 p. m. The minutes of the morning session were read and approved.

Committee on Nominations

The committee on nominations reported the following nominations for officers of the Council:

President, Professor George A. Coe, Ph.D., New York City

Vice-President, Rev. J. W. F. Davies, Winnetka, Ill.

Executive Secretary, Miss Adelaide Case, New York.

Recording Secretary, Mr. Harrison S. Elliott, New York.

Voted that the nominations be accepted and these persons elected as officers.

The committee reported the following nominations for membership of the executive committee for three years, until 1925:

Professor A. J. Wm. Myers, Ph.D., Hartford.

Professor E. L. Shaver, Conway, Arkansas.

Voted that the nominations be accepted and these persons elected to the Executive Committee.

The committee recommended that fourteen names be dropped from the membership roll because of non-attendance for two consecutive sessions.

Voted to approve this recommendation.

The committee reported the following nominations for membership in the Council, class of 1928:

Rev. J. W. F. Davies, Winnetka, Ill.

Professor J. M. Artman, Chicago, Ill.

Rev. C. A. Myers, Toronto, Canada.
 Dr. Frank K. Sanders, New York.
 Rev. Ernest Thomas, Toronto, Canada.
 Rev. Harry Hopkins Hubbell, Buffalo.
 Dr. Robert W. Gammon, Chicago.
 Rev. Frank E. Butler, Providence.
 Mr. Jesse B. Davis.

Voted to elect these to membership.

The committee nominated the following to fill vacancies in the class of 1923:

Mr. Franklin D. Cogswell, New York.
 Miss Elsa Lotz, New York.
 Mr. George S. Yapple, Detroit.
 Rev. Arthur W. Bailey, Holyoke, Mass.
 Rev. Manson Doyle, Toronto.
 Dr. Wade Crawford Barclay, Cincinnati.

Voted to elect these to membership.

Report of Committee on Minutes

The committee recommended that the secretary secure a suitable loose-leaf notebook in which shall be placed all minutes of the Council and that a duplicate copy of all minutes be preserved in the office of the R. E. A.

Committee on Reorganization

The Committee recommended:

1. That the Council as at present constituted be discontinued.
2. That a body of ten shall be elected annually by the Association who, together with the President and General Secretary, ex officio, shall be known as _____. This body shall be convened by the General Secretary and effect its own organization.
3. The function of this body shall be to consider the policy and program of the Association and to make recommendations concerning the same either at the annual meetings of the Association or in RELIGIOUS EDUCATION, and to maintain an advisory relation to the General Secretary and to the Executive Board of the Association.

Voted that the matter be laid on the table.

Voted that the situation concerning an amendment to the constitution be reported to the Association and that the Association be asked to appoint a special committee to consider the matter during the year, and present its recommendations at the next meeting.

Voted that it is the conviction of the Council that the Council should be reorganized and that it should not be a self-perpetuating body.

Appointment of Committee on Findings

H. W. Gates, Chairman
 Miss Cowles
 H. S. Elliott
 J. W. F. Davies
 Professor Mutch
 Mrs. Powell
 Manson Doyle

Committee on Topic for Next Year

This committee recommended that the topic for next year be *How Is Religion Being Taught*, a study of the actual experiences of children in

situations typical of various aims and methods in teaching religion and of the effects of these experiences.

Voted to adjourn to meet at 8:30 Friday morning.

THIRD SESSION

The Council of Religious Education Association met at 8:30 o'clock, March 31st, at the Congress Hotel; President George A. Coe, presiding.

Professor Coe stated three items of business:

- (1) Determination of the subject for next year.
- (2) Appointment of Committee on Nominations for the Council.
- (3) Appointment of Continuation Committee.

1. *Committee on Topic for Next Year.* Consideration was first given to the report of this Committee, which had suggested as the topic for next convention: How is religion being taught? Suggestions were made as follows: Turn the topic around so it reads—How children are learning; Experiences in Religious Education; select some certain, rather specific problems to be studied. Professor Coe asked whether we were agreed that the subject should concern the ascertainment of what is happening in typical situations. Professor Hartshorne suggested that we might consider the teaching of a school against the background of common experience of the children, trying to ascertain what is happening to children in our schools of religion.

Voted that an amendment be made to the motion for the adoption of the Committee's report, authorizing the Program Committee to make such changes as upon further consideration might seem to be wise.

2. *Committee on Nominations.* This was nominated from the floor: Miss Mary Lawrance, Mr. Harold J. Sheridan, Professor A. J. Wm. Myers. Committee approved.

3. *Appointment of Continuation Committee.* Professor Coe stated that the function of this committee would be to follow up the convention and make any recommendations for further action. (For names of the Committee as elected see "Continuation Committee" in the list of officers of the Association.)

Dr. Cope moved that the committee have power to add to itself any additional persons that it might find desirable. Carried.

Council adjourned.

MEMBERS OF THE COUNCIL PRESENT

Buck, Miss Florence
Chamberlin, Miss Georgia L.
Cope, Henry F.
Eliot, Samuel A.
Gates, Herbert W.
Hayward, P. R.
Lawrance, William I.
Myers, A. J. Wm.
Powell, Mrs Marie Cole
St. John, Edward P.
Sheridan, Harold J.
Stolz, K. R.
Winchester, B. S.

Case, Miss Adelaide
Coe, George A.
Davies, J. W. F.
Elliott, Harrison S.
Hartshorne, Hugh
Lawrance, Miss Mary
Moxcey, Miss Mary E.
Myers, C. A.
Rice, Miss Anna V.
Shaver, Erwin L.
Soares, Theodore G.
Ward, Frank G.

HARRISON S. ELLIOTT, *Recording Sec'y*

Meeting of Departments

DEPARTMENT OF UNIVERSITIES AND COLLEGES

Meeting in The Congress Hotel, March 30, 1922

Acting Chairman, Professor Deane, Beloit College.

Acting Secretary, E. S. Boyer, Wesley Foundation, University of Illinois.

Subject:

The training of adequate leadership for week-day Religious Education.

First speaker:

Professor Earle E. Emme, Lawrence University, Appleton Wisconsin. Paper to be published.

Second speaker:

Professor Erwin L. Shaver, Hendrix College, Conway, Arkansas. Paper to be published.

Discussion led by President Ozara S. Davis, Chicago Theological Seminary.

President O. S. Davis:

Remarks: 1. Putting Religious Education on adequate basis is coöperative affair.

2. Relation between cultural material and technique.

3. Must have regard for laymen in cultural training.

4. Demands for technique.

Professor Allan Hoben, Carleton College.

1. Student body today is more moral and less religious.

2. We need to teach evolution.

3. Student life not oriented to cosmic relations.

President Arlo A. Brown, Chattanooga University.

1. Duty of a college.

2. Does the world need teachers of religion?

3. Must religion be taught by college-trained men?

Professor J. E. Stout, Northwestern University.

1. Schools should provide departments.

2. Men should define their own jobs.

3. Have to have help in their job.

4. Several departments must coöperate.

Professor F. C. Oxtoby, Huron College.

1. Students more religious.

2. Can work any program.

Professor Allan Hoben, Carleton College.

1. Old theological vocabulary not true expression of life today.

2. College must be the guide.

Professor Carter, University of Chicago.

1. Technical courses necessary.

Professor E. L. Shaver, Hendrix College.

1. We should train laymen as well as specialists.

Officers were elected as shown in the directory of officers.

DEPARTMENT OF UNIVERSITIES AND COLLEGES

SECTION OF TEACHERS OF THE BIBLE

Meeting in The Congress Hotel, March 30, 1922.

Professor Fred Merrifield presiding. Professor E. E. Domm, Northwestern College, Secretary pro tem. A paper by Professor J. I. Vance, on "The Place of the Bible in Religious Education" was followed by general discussion. Attendance ran up to about three hundred.

Report of Committee on Standardization, sent by Prof. I. F. Wood, was read and adopted.

Voted: To accept the resignation of Prof. Wood, with an expression of deep appreciation for the fine services rendered through a number of years.

Voted: To enlarge the Commission on Standardization; additional members to be appointed by Messrs. Fowler, Sanders and Cope, assisted by officers of the Department of Universities and Colleges.

Voted: That the task with reference to standards and standardization of Junior Colleges be assigned to the Committee on Standardization, with power to add to its numbers if desired.

Officers were continued as shown in the Directory of Officers of Departments.

Adjourned with prayer by Prof. W. P. Behan.

REPORT OF THE COMMITTEE ON THE STANDARDIZATION OF COLLEGES

The work of the Committee on Standardization has, since 1916, fairly well covered the field of the standard literary colleges. During the first few years the work proceeded rapidly, under the efficient labor first of Professor Hill, then of Professor Wild, part of the time with a corps of advisors. During the last few years, most of the colleges of the country having been already considered, the effort was made to complete the work. All the colleges named in the Reports of the Commissioner of Education and not already classified were listed. From this list were taken those known to be junior colleges, technical schools, and institutions which for other reasons would not be likely to be open for classification. To all the rest questionnaires were sent, offering the opportunity of classification as to their biblical work, so that now practically all the colleges of the country from which a response could reasonably be expected have been approached by the committee.

It was the intention of the chairman of the committee during the year to try to ascertain if the colleges in the classes below "A" had not raised their work. Those familiar with the college situation advised against it at the present time, thinking that the financial condition might in some cases result in the colleges doing less, rather than more, Bible work, and a classification now revised might be unfair to their normal conditions. The plan has, therefore, been held in abeyance for the present, but it should be carried out as soon as circumstances permit.

A few colleges have been added to the lists. The numbers, as they now stand, are A, 88; B, 51; C, 102; D, 66; total 307. All these colleges are teaching some biblical courses, and all except the last class

have a biblical department. The requirements for Class A are, the full time of at least one well-trained instructor offering work on the same plane of instruction as in other departments, with fundamental courses of more than one hour a week; offering at least eighteen semester hours, and having a library of at least 500 modern books, and appropriation of funds on a reasonable parity with other departments. The number of colleges reaching this rank may seem small compared with the total number of institutions in the country, but when compared with the number which could have qualified a generation ago, the growth is striking.

The meeting at which this report is presented might well take action regarding the standardization of junior colleges. Either the committee on standardization should be authorized to proceed, or a special committee should be organized for that purpose. The last would, I should think, be the better plan.

I enclose for criticism a suggested scheme for standardization of junior colleges. It was framed by this committee but not yet put into operation.

I wish at this time to present my resignation as chairman of the Committee on Standardization. I do this with thanks to the other members of the committee, Dr. Sanders and Prof. Fowler, and to all who have aided in the work of the committee. I should be glad to have some one take it who can give more time and energy to it than I can, with the other work which is on my hands. The work of the committee is important, and should command considerable time and much thought. I shall be happy to give my successor all the aid and information possible, and to pass over the papers and records in my possession.

Respectfully submitted,

IRVING F. WOOD, Chairman.

DEPARTMENT OF UNIVERSITIES AND COLLEGES

Plan for Standardization of College and University Biblical Departments

(Adopted at the Annual Meeting held in Chicago, February, 1916.)

CLASS A:

Test 1. The department must be placed on a basis absolutely independent of all the specialized religious activities of the institution. That is, the head of the department must be neither the president of the college, pastor of a local church, Y. M. or Y. W. C. A. secretary, nor chaplain unless the last named person also occupies a definite professorial position.

Test 2. It must have at least one well trained instructor for the Biblical Department alone.

Test 3. The instruction must be on a plane with other history and literature departments, using the standard methods of teaching these college subjects.

Test 4. The hours for the fundamental courses must exceed one hour a week.

Test 5. There must be at least eighteen semester hours of work offered in this department.

Test 6. If RELIGIOUS EDUCATION is included in the department, at least twelve out of the eighteen semester hours offered must be in Biblical History and Literature.

Test 7. The institution must have in its library at least 500 carefully selected modern volumes pertaining to this department and adequate modern maps and class-room equipment.

Test 8. There must be an annual appropriation of funds on a reasonable parity with other regular departments having the same number of instructors.

CLASS B:

Tests. Same as Class A except

Test 2. The institution must have at least one-half of the time of a well-trained instructor for the Biblical department alone.

Test 5. There must be at least fifteen semester hours of work offered in this department.

Test 6. If RELIGIOUS EDUCATION is included in the department at least ten out of the fifteen hours offered must be Biblical History and Literature.

Test 7. The institution must have in its library at least 300 modern volumes pertaining to this department.

Test 8. There must be an annual appropriation of funds for this department equal to two-thirds that of a regular department of the same size.

Note. If Tests 4 and 7 of A are the only ones lacking the institution may be classified under B.

CLASS C:

This class shall include those institutions having Bible studies grouped under what is considered a Biblical Department but failing to meet the tests of Class B.

CLASS D:

This class shall include those institutions offering in their curriculum some work in Bible but not having a Bible department.

CLASS E:

Here are classified institutions in which there is no work in Bible offered in the curriculum.

PLANS FOR THE STANDARDIZATION OF JUNIOR COLLEGES IN REGARD TO THEIR BIBLICAL WORK*

The department of Universities and Colleges in the RELIGIOUS EDUCATION ASSOCIATION appointed a committee for the standardization of college and university Biblical Departments. This committee has been at work several years and has classified about three hundred of the colleges. As yet, however, nothing has been done with the junior colleges. It would obviously be unfair to judge them by the tests applied to colleges of four years' work. The committee wishes to submit for consideration the following plan of classification of biblical work in Junior colleges.

*Prepared by the Committee on Standardization. Professor I. F. Wood, Chairman, and presented to the Section at the meeting in Pittsburgh, 1920.

Junior College First Class:

Test 1. The department must be placed on a basis absolutely independent of all the specialized religious activities of the institution. That is, the head of the department must not be pastor of the local church, Y. M. or Y. W. C. A. secretary, nor any person who does not occupy a definite educational position.

Test 2. It must have at least one-third of the time of a well trained, regular college instructor.

Test 3. The instruction must be on a plane with other history and literature departments, using the standard methods of teaching these college subjects.

Test 4. The hours for the fundamental courses must exceed one hour a week.

Test 5. There must be at least nine semester hours of work.

Test 6. The institution must have in its library at least 100 modern volumes pertaining to this department.

Test 7. There must be an annual appropriation of funds for this department equal to one-third that of a regular department of the same size.

Junior College Second Class:

This class shall include institutions offering biblical work of collegiate character and grade, but not meeting the requirements of the first class.

Junior College Third Class:

This class shall include institutions in which no work in Bible is offered in the curriculum.

DEPARTMENT OF PROFESSIONAL WORKERS IN WEEK-DAY RELIGIOUS SCHOOLS

A meeting was called for Thursday, March 30th, at The Congress Hotel to consider the advisability of organizing a department for the interests of those professionally employed in Week-day Schools of Religious Education. After careful consideration on the part of the large group present it was determined to form such an organization and to constitute a department of the RELIGIOUS EDUCATION ASSOCIATION. Officers were elected as shown in the Directory of Officers of Departments. Owing to an oversight no record was made of the number of persons professionally employed who wished to become members of the department, but later the following persons, only a part of those present, gave their names as charter members:

| | |
|----------------------------------|---------------------------------|
| Dorothy E. Mead, Oak Park, Ill. | May K. Cowles, Van Wert, Ohio |
| Helen Quale, Oak Park, Ill. | Mary K. Newton, New York |
| Alice J. Wilson, Oak Park, Ill. | Myron C. Settle, Kansas City |
| Phoebe Wilson, Evanston, Ill. | Eva R. Marshall, Sterling, Ill. |
| Catherine Griswold, Tiffin, Ohio | Thomas S. Young, Philadelphia |
| Gertrude Woodruff, Tiffin, Ohio | Mary E. Abernethy, Gary, Ind. |
| Ada G. Croft, Dayton, Ohio | J. B. McKendry, Oak Park, Ill. |
| Marie Leberman, Gary, Ind. | Helen May Fraser, Gary, Ind. |

DEPARTMENT OF CHURCH SCHOOLS

Annual meeting, Thursday, March 30th, 1922 at The Congress Hotel.

The Chairman, Miss Florence Buck, D. D., presiding. George S. Yaple, secretary pro tem.

Voted: That a Commission be appointed, consisting of those named below, to carry forward research relative to the Correlation of the Curricula of Week-day Schools and of Sunday Schools.

COMMISSION ON CORRELATION OF CURRICULA

Rev. B. S. Winchester, D. D., Fairfield, Conn.

Rev. H. W. Blashfield, Newark, N. J.

Rev. Leslie J. Lobingier, Oberlin, Ohio.

A paper on the above subject was read by Dr. Winchester (to be published). The former Commission on Research on the Curriculum reported through Mr. H. H. Hubbell; report accepted and commission, on request, dismissed.

Voted: That the Department of Church Schools request the Executive Board to furnish the funds for a thorough investigation of the subject of Curriculum.

The officers were elected as shown in the Directory of Officers of Departments.

REPORT OF COMMISSION ON CURRICULUM, DEPARTMENT OF CHURCH SCHOOLS

Two years ago your Commission was appointed with the following task as stated by the Executive Secretary of the Department:

1. A survey of all available material now possible for curriculum use and an estimate given of its value, publishing a list of such material and the years that it is suitable for in the estimation of the Commission.
2. Suggestions as to what kind of material ought to be produced for different periods.
3. Printing of what might be in the minds of the Commission the ideal curriculum, using the best material now available with suggested improvements of that material.

The magnitude and the importance of the task was apparent at once. Moreover the state of flux in which the whole curriculum situation finds itself might make No. 3 of the above at least unwise, if indeed possible at present. We began our task, but ere long discovered that the International Sunday School Association had a group at work with Prof. Luther A. Weigle as Chairman on practically the same problem, even in its details. In addition they were backed by more or less ample funds for the engaging of full-time workers and we had only what volunteer time might be secured among various people interested.

Therefore, and especially on account of the unwise policy of having two groups doing an overlapping task, we made such a report a year ago. The Commission was continued, however, with the direction that we attempt such a survey of existing materials as might be possible with volunteer assistance. Considerable correspondence and other material has developed, but the deeper we have gone into the subject, the more we have become convinced that Prof. George H.

Betts is about right in his reply when asked to be a member of the Commission. Let me quote his letter:

"The task that you set for those you are asking to prepare an evaluation of the various Sunday-school curricula on the market is one of such magnitude that it should give one pause before undertaking it. There is, of course, no value in roughly estimating any series as a whole, since every series has good units and bad units and the evaluation would therefore have to be in detail upon every individual unit if the report of the committee is to have any scientific value at all.

"Furthermore, to ask a number of people to make this evaluation without any score card or set of points agreed upon to serve as the basis for evaluation, seems to me to promise so little of outcome as to be hardly worth the time required upon it. The problem your committee has before it is a highly important one and it seems to me that the most rigid scientific methods and the most careful work should be done.

"I have, therefore, so little faith in the outcome of a general loose evaluation, system by system, by different individuals working independently, that I do not see my way clear to spend valuable time in that direction."

The matter of a score card such as Dr. Betts suggested was indeed considered and one was secured which had previously been prepared: but it comprises some six pages of typewritten material and the expense involved made it prohibitive. One or two persons have sent us very interesting comments on the courses they are actually using or have used—notably Prof. Hugh Hartshorne, but there are not enough of these to warrant any special conclusions. In an informal discussion a year ago a number of directors selected certain courses for the various grades which appealed to them as the best available. Something along this line also comes out in Prof. Artman's article in the "RELIGIOUS EDUCATION" magazine for April, but these can hardly be taken as sufficiently thorough going investigations to warrant any generalizations.

We would refer again to the commission of the International Association, known as the Commission of Seven of the Sunday School Lesson Committee. The task set them was almost identical with that given to us and for it they have been able to use the full time services on salary of one worker for more than three months and others for varying periods and they have collected much valuable data. These data are not, however, available, nor are the conclusions of that commission yet ready for publication. The question arises as to whether there is likelihood that this Commission of Seven of the Sunday School Lesson Committee will make the kind of use of such collected data that is desired by our department, or indeed whether it would be feasible for them to do so, if they would.

This raises the further question in connection also with what was said above—Has the time come when this department is ready to ask the RELIGIOUS EDUCATION ASSOCIATION to provide funds for the same kind of a careful survey as that made in preparation for the present convention? If so, would the following principles which we have

gathered from correspondence and our own thinking be helpful as a foundation for such survey?

1. The curriculum should be pupil centered rather than material centered. The aim of the curriculum should be to nurture the growing moral and religious life of the child, and to lead to a permanent commitment of that life to God through Jesus Christ and to fitness for service in His kingdom. The lesson materials should be chosen with a view to their fitness to accomplish this aim throughout the varying periods of the child's growth, rather than with a view to their logical completeness or chronological order.

2. Increasing emphasis must be placed upon well selected extra-biblical material, Missionary, History of the Church, etc., as well as Biblical.

3. As suggested by Dr. Coe at the RELIGIOUS EDUCATION ASSOCIATION meeting last year, the curriculum should also be one "of social experience in which the pupil conceives purposes, forms plans, carries them out, judges the results and does this coöperatively in real situations of life." In other words we must help the boys and girls to meet their own problems and to meet them in the Christian way. The curriculum material must be chosen from the personal problem viewpoint. For the most part the existing curricula are chosen from the informational viewpoint. Attempts are made in the handling of the material by means of questions, etc., to bring out the pupil's problems, still we know of very few courses which frankly approach the subject from that point of view. Johnson's "Problems of Boyhood," Jenks' "Life Problems," Harrison Elliot's "How Jesus Met Life," and Currie's "Jesus and His Cause," might be mentioned. They do attempt to see how Jesus met problems and so to use those instances as types. But we need to say, "What are the problems of a given group?" Then, "How did Jesus meet such problems?"

Other principles or suggestions might be made from the floor if the department deems it wise to ask the Executive Board of the RELIGIOUS EDUCATIONAL ASSOCIATION to provide funds for and undertake the expert piece of work suggested. With this very inadequate report, yet the best we can give under the circumstances, the present commission asks to be discharged.

H. H. HUBBELL,
Chairman of Commission.

[NOTE: It will be seen that the theme selected for the next year's work and for the Convention of the Association—"How is Religion Being Taught"—is an initial step in the direction proposed for the study of the curriculum.]

THE ASSOCIATION OF CHURCH DIRECTORS OF RELIGIOUS EDUCATION

The Ninth Annual meeting of the Association of Church Directors of Religious Education was held at the Congress Hotel Chicago, March 29th, 1922.

The first session opened at 10:30 A. M. with the President, Mr. Yaple, in the Chair.

Following prayer by Mr. Woods the President appointed Mr. Hubbell and Mr. Davies on the Membership Committee and Mr. Butler, Mr. Hellstrom and Miss Talbott on the Nominating Committee.

The President then opened the meeting for informal reports from the members as to successful work accomplished that might be of interest to the other members. Mr. Hubbell, of Buffalo, and Mr. Bailey, of Holyoke, Mass., told of their extended work due to new and well equipped community houses. Mr. Bailey insisted that the large increase of 250 in six months in his field was due to the change of appraisal in religious education more than to the new plant; the director is on a par with minister of the church. It was emphasized that the recreational facilities of the plant are not be considered as baits but as means to the greater aim of a rounded-out life.

Mr. Hayward, of Canada, gave the first address under the general topic of "Standards for Testing the Individual in His Religious Growth." This theme was the Canadian Standard Efficiency Tests, which have been worked out in Canada for boys of 15, 16 and 17. The movement began in 1912 when a set of tests were drawn up, a standard was set and a method of measurement, in the form of a chart on which credits could be given, was devised for evaluating the four main aspects of the development of the individual life, namely, intellectual, physical, religious and social. This work is done privately by an initial charting interview, after which the mentor keeps the record of attainment.

Professor Bowman, of Y. M. C. A. College, explained the Christian Citizenship Training Programme. In this the boys under 14 are classified as pioneers, those between 14 and 17 are in the comradeship group, and those above 18 citizenship. Like the Canadian standard it follows the four-fold aspects of life. It requires little equipment and allows a varied program for different boys. A boy is first charted to see what he needs. The advantage of such a program lies in the friendly interview instead of the autocratic examination. The program is in the control of the local community under a group of leaders. Material may be obtained from the International Headquarters of the Y. M. C. A. in New York City, but this organization does not dominate local conditions.

In the discussion that followed it was brought out that both the Canadian and American plans for girls followed in general the plan for boys with certain differences in charting, but less emphasis was placed upon the charting for girls than for boys.

The meeting then adjourned to the Auditorium Hotel where the members of the Association sat down to lunch, which was followed by the business meeting.

The Secretary's report was read and accepted. The Secretary further reported on statistics concerning directors' salaries, and in the discussion that followed it was stated that the directors have not yet

been given the standing in the church and in the community which is their due. It was voted that steps be taken to bring to the attention of denominational organizations a statement of the position of a director, and further to use propaganda along such other avenues as may seem wise to the incoming officers; that if necessary a committee should be appointed for this work with authority to spend money as far as needed.

The Treasurer's report was read and accepted.

The Membership Committee moved the acceptance of the following applicants for active membership which was duly seconded and carried.

Fred E. Aden, Denver, Colo.

Miss Elsa Lotz, New York City.

Mr. John Leslie Lobingier, Oberlin, Ohio.

Rev. M. Hadwin Fischer, Philadelphia, Pa.

Rev. P. W. McClintock, Laurel, Miss.

Rev. Denzil Ridout, Toronto, Canada.

Mr. Cecil Daniel Smith, St. Paul, Minn.

Mr. N. F. Forsyth, Whitney, Ind.

Mr. Cyril D. Plomer, Kansas City, Kansas.

Mr. G. Floyd Zimmermann, Albion, Mich.

Miss Edna Lucille Acheson, Tonawanda, N. Y.

Rev. Edward Rosemond Stanford, Nashville, Tenn.

Rev. Angelo E. Shattuck, Honolulu, T. H.

Rev. Lon R. Hall, St. Louis, Mo.

A. J. Walton, Huntington, W. Va.

Rev. Oscar Wayland Low, Lincoln, Nebraska.

Rev. Harvey F. Tormohlen, Milwaukee, Wis.

Rev. George Leroy Tappan, Niagara Falls, N. Y.

Dr. Warren Palmer Behan, Lansdowne, Pa.

Rev. Charles Willard Cross, Appleton, Wis. and the raising of Mr.

H. W. Blashfield from associate to active membership.

For associate membership the Membership Committee moved the acceptance of the following applicants, which was duly seconded and carried:

Miss Ada G. Croft, Dayton, Ohio.

Miss Miriam Heermans, Evanston, Illinois.

Miss Blanche E. Wachob, Pasadena, Calif.

Mrs. Mary Stevens Dickie, Louisville, Ky.

Miss Olive Putnam Kirschner, Malden, Mass.

Miss Genevieve Brown, Lincoln, Nebraska.

Miss Sarah Elizabeth Bundy, Sawtelle, Calif.

Mr. Ernest Everett Piper, Detroit, Mich.

The report of the Nominating Committee was adopted. (See list of officers.)

The meeting adjourned to the Congress Hotel to be re-convened at 3:30.

Owing to the sudden illness of Dr. Lester Bradner, of New York City, who telegraphed that he was taken ill on the way, the Episcopal

program was informally presented by Miss Case of New York City, and Mr. Piper of Detroit. They explained that it was simply a program for Christian activity and not a charting of the whole life; the emphasis is on information. Their five fields of service are the parish, the community, the diocese, the nation and the world. Their program includes fellowship, prayer, gifts and service. The last speaker of the day was Prof. Artman, of Chicago. He gave as his evaluation for standards that are to test the individual in his religious growth the following five: The goal of all endeavor is to develop a dependability of conduct and method of control in the child. 2. Such a standard must be tested by actual results in actual behavior. 3. Such a standard must provide for the testing of one's self for future conduct. A. A standard should give to the child a sense of his part in the working out of a better program than any of the past. Standards should have a devotion to the truth as we discover it and as it is discoverable.

In applying the foregoing standards to these tests Mr. Artman believed: 1. That these programs are a search for a method of control as seen from the fact that the program comes from many practical people. 2. That the test is not altogether applicable since knowledge is too heavily stressed, and behavior too little emphasized. 3. The standards fall short with not enough and not sufficient approaches. 4. The standards do not conform. 5. The standards fail because they are prescribed and are not elastic. Mr. Artman, referring to the Episcopal program, stated that any scheme must stimulate interest and loyalty beyond the church to the local group.

The Secretary announced that requests had come in for a discussion of the closer relation between the school and the home. On the suggestion this should be the topic for the next convention it was announced that the subject be "The Home and Religious Education" and to this end that members of the Association of Church Directors work so far as possible in this field. The following are tentative experimental suggestions which are by no means exhaustive: 1, A parent-teachers organization; 2, Directing the teaching of religion in the home; 3, One hundred per cent co-operation on the part of the home in preparing lessons and in sending the child regularly; 4, Home department for shut-ins; 5, A correspondence department for distance people; 6, The home inviting teachers to share its hospitality until every teacher is invited to the home of every pupil; 7, Every parent to visit the class of each child twice every year; 8, The collecting of pictures, whether stereopticon or prints, to illustrate the normal religious growth of the child in the home; 9, Stimulating the parents to a close and intelligent discussion of the last Sunday's lesson with each child; 10, Co-operation on the part of parents with the work of the school by keeping a note book in which is written down each statement and re-action of the child as a direct result of its church-school work.

Meeting was adjourned.

MARY LAWRENCE, Secretary.

The Free Christian Schools of America*

The "Free Christian School Movement" is a unique educational movement. It is unique in the sense that it is independent of any church or any denomination. Hence "Christian Schools" cannot be parochial schools. For by "parochial" schools, I take it, we mean institutions which are operated under the control and supervision of ecclesiastical bodies. These schools are not operated in this manner.

The "Christian Schools" owe their origin and existence to the fact that a large number of people are dissatisfied with the moral and religious tone of the public schools of today. These people have banded themselves together in various local organizations. The members of such organizations are, as a general rule, affiliated with some church, although that church membership has nothing to do with membership of these organizations. Whether a person is affiliated with a particular denomination or not affiliated with any church at all, has no bearing on being members of these school societies. These school societies choose their own officers and devise ways and means for financing the schools.

This unique educational movement has made little or no propaganda. Indeed it can be said that at present only two denominations are acquainted with this movement, namely, the Reformed and Christian Reformed, and, although the school societies are independent of any ecclesiastical body, the members of these societies are, generally speaking, also members of one of these two denominations, although not exclusively so. Hence these two denominations are acquainted with our schools, and a large number of the churches of these denominations sympathize with this school movement. This being the case, societies often request such churches to take up a collection for the needs of the schools. The main sources of income, however, are tuition and membership dues.

Not only are the "Christian Schools" independent as far as organization is concerned, but also as far as the nature of instruction is concerned. We believe that any church which wishes to retain its youth must make provision for a system of instruction, such instruction should be given by the officials of that church, the content of this instruction should deal with the doctrines which are peculiar to the church giving same and the purpose of said instruction should be intelligent church membership. We who teach in the "Christian Schools" take for granted that those pupils who belong to a particular church receive such instruction from their church. Taking this for granted, the religious instruction given in our schools is not an agency employed to build up a local church, but it is rather an ally standing side by side with the various Christian churches of the community, having a message all its own.

What is this function which our "Christian Schools" seek to perform

*"The National Union of Christian Schools" is the name of an organization promoting full-time week-day schools in which secular work is done, together with religious teaching, under directly religious auspices and purposes. The Year-Book of The Union gives a list of eighty-two such schools, including five doing twelve grades of work, situated principally in the Middle States, with 800 teachers fully employed in the elementary grades. The Editors requested Mr. Mark Fakkema, B.A., who is principal of the Chicago Christian High School, to contribute a short account of the work and place of these schools.

which is distinct from the religious instruction given in the churches? While the latter aims at intelligent church membership, the religious instruction given in our schools aims at Christian living in the various spheres for which the instruction prepares. We have unlimited faith in Christianity, and we believe that the present limitations of the Christian spirit in politics, in the industrial world, in social life, etc., is doing violence to the cosmopolitan spirit of Christ. Hence while the church instruction seeks to build up a group-life which is spiritual in character, school instruction seeks the "coming of the Kingdom" in the affairs of ordinary life.

This being the character of our instruction, it will be clear that the religious instruction as given in our schools does not consist in a mere prayer or Bible reading given in addition to the ordinary school subjects, but it consists rather in the Christian spirit and Christian life view which is inculcated in and through the teaching of the various school subjects.

It will be seen at once that by placing the emphasis upon Christian living and steering free of denominational doctrines, the "Free Christian School" movement has propaganda possibilities.

Within certain limits we see no reason why the idea of the "Free Christian Schools" should not embody the solution of the problem of religious education for those who take this problem seriously. From what has been said it will be understood that the educational institutions herewith described should not be put on one line with the Catholic schools.

And since we aim at good citizenship rather than good membership of some particular denomination, it is one of our fond hopes that with the co-operation of an increased number of sympathizers for the cause at least some state subsidy may be procured in course of time.

RESOLUTION PASSED BY THE BOARD OF MANAGERS OF THE MISSIONARY EDUCATION MOVEMENT

VOTED: That we express to the Officers and General Secretary of the Religious Education Association our appreciation of the cordial reception and courteous treatment of the groups appointed to discuss the interests of missionary education at the recent convention of the R. E. A. in Chicago.

That we commend the plans inaugurated by the group above referred to, with the object of promoting the interests of missionary education in connection with the week-day schools of religion, and that we co-operate with this committee in the effort to secure more adequate recognition of missionary education as a vital factor in any Christian program of religious education; and also to help furnish missionary education material for the religious educational curriculum.

That we express to the Religious Education Association and to the Committee on Education of the International Sunday School Council of Religious Education our conviction of the vital importance of missionary education as a factor in the program of religious education; and that we urge each of these organizations to make due provision for its promotion both in the organization of committees and on the programs of conferences.

THE CURRICULUM OF THE CHURCH SCHOOL

In the following list the references are either to the Volumes of Proceedings of the first Five Conventions indicated by Roman numerals, or to the magazine, RELIGIOUS EDUCATION, by year, month and page:

The Curriculum of the Church School:

- Bible in, and Democratic Ideals, F. Merrifield, August, 1918, 243.
- Bible, Adaptability of, to graded lessons. S. B. Haslett, II, 230. G. B. Mead, II, 234.
- Bible, Means of Religious Growth, E. D. Starbuck, I, 54.
- Bible, Use as a S. S. Text-Book, E. D. Burton, II, 249.
- Bible, Use as a S. S. Text-Book, E. D. Burr, III, 74.
- Bibliography on Curriculum, G. H. Betts, February, 1920, 19.
- Christian Life, course in, H. Hartshorne, April, 1920, 81.
- Content of, R. M. Hodge, December, 1909, 431.
- Current Lessons, a Critical Review, A. J. W. Myers, August, 1917, 265
- Current, Survey of (1920), G. H. Betts, February, 1920, 5.
- Early Graded, S. Mathews, I, 191.
- Extra-Biblical Studies in, O. A. Petty, June, 1909, 211.
- Extra-Biblical Studies in, S. T. Dutton, December, 1909, 434.
- Extra-Biblical Studies in, G. W. Dawson, December, 1909, 437.
- Graded: Fourteen Earlier Types, H. F. Cope, December, 1907, 170.
- Graded: In Small Schools, J. C. Robertson, June, 1915, 286.
- Graded: In Small Schools, E. M. Fergusson, August, 1911, 281.
- Graded: Growth in Use of, W. C. Bitting, II, 221.
- Graded: Lessons, and the International S. S. Association, October, 1911, 355.
- Graded: Lessons in Use in 1904, S. B. Haslett, II, 235.
- Graded: Text-Books Available in 1914, April, 1914, 199.
- High Schools, Courses for, December, 1918, 356, 363.
- High Schools, Courses for, December, 1919, 389.
- High Schools, Arranged for Credit in, June, 1914, 306.
- Hyde Park Ch., Disciples, Chicago, Course, December, 1917, 456.
- International Lessons, New Type of, I. M. Price, February, 1921, 44.
- International Note in, M. C. Hunter, April, 1918, 107.
- Materials of, J. R. Street, IV, 111.
- Moral, in the S. S., G. A. Coe, October, 1913, 313.
- Principles Underlying, G. H. Betts, February, 1920, 5.
- Principles Underlying, P. DuBois, III, 188.
- Principles Underlying, E. P. St. John, II, 243.
- Principles Underlying, E. B. Burton, II, 248.
- Reconstruction of, W. C. Bower, June, 1917, 231.
- Rural School, for, E. M. Fergusson, August, 1911, 281.
- Standards for Evaluating, G. H. Betts, February, 1920, 20.
- Survey of Current (1920), G. H. Betts, February, 1920, 5.
- Text-Books for Graded (1909), H. W. Gates, August, 1909, 281.
- Text-Books, Available (1914), April, 1914, 199.
- Unitarian Courses, W. I. Lawrence, April, 1914, 159.
- Week, Day Church Schools, M. H. Krumbine, April, 1921, 87.

Notes

President George B. Cutten, of Arcadia College, becomes President of Colgate University.

The Southern Baptists claim an increase in Sunday-school enrollment of 234,735 during the last year.

The Religious Education Council for Canada has established Headquarters offices at 87 King St., East, Toronto.

The Rev. Evan F. Kullgren has become Assistant General Secretary of the New York City S. S. Association.

Miss Sarah E. Bundy has resigned as Director of Religious Education for the Southern California Conference.

Hugh S. Magill, formerly Field Secretary for the National Education Association, in charge of legislative promotion, has been elected General Secretary of the International Sunday School Council of Religious Education.

Rev. G. V. Stryker has been appointed Director of Religious Education for Hope Congregational Church, Springfield, Mass., he will carry forward similar work in the American International College.

George Platt Knox, Ph. D., formerly Educational Secretary with the International Sunday School Association, is now head of the department of Christian Education at Denison University.

Professor Erwin L. Shaver, who did such valuable and capable work on the Survey of Week-day Religious Education, has resigned as Professor of Religious Education at Hendrix College.

Miss Wilhelmina Stoker, formerly with the New York City S. S. Association, is now a professor in the Auburn School of Religious Education.

Professor George Herbert Betts, who has spent the last year at the University of Southern California, returns to the Department of Religious Education at Northwestern University.

A National Congress on Recreation is called for October 9-12 at Atlantic City, under the auspices of the Playground and Recreation Association and Community Service.

"College and Professional Training for Religious and Social Work" is the title of the attractive bulletin issued by the School of Religious Education and Social Work at Boston University.

Teachers College of Columbia University issues a bulletin announcing a number of courses especially planned for "Social and Religious Workers" during the coming academic year, including courses in Religious Education.

In Kansas City there are seven churches having Directors of Religious Education; they are First Baptist, First Congregational, Linwood Presbyterian, Independent Boulevard Christian, Linwood M. E., Linwood Christian, and Central Christian.

For a long time there has been need of a high-grade and scholarly history of religious education. We learn that Professor W. W. Rockwell is engaged in the task of preparing such a history. At the same time Professor L. A. Weigle is preparing a source book in this field.

The plans of the new Methodist Church at Charlottesville, Va., especially with reference to educational facilities, are well worthy of careful study. They will be found, with a descriptive article, in the Baptist Sunday School Worker for July.

Among the interesting forms of week-day work revealed by the survey being conducted by the R. E. A. is that of a school in Daleville, Va., conducted by the Department of Religious Education in Daleville College. The pupils meet once a week for 1½ hours.

Those who have noticed the activities of various Reform Associations seeking to secure legislation compelling people to the external observances of religion will be interested to know of a counter organization, known as "The Religious Liberty Association" with headquarters at Washington, publishing a magazine, "Liberty."

There has been organized what is known as "The Biblical Alliance," which claims over 5,000 members in Ohio alone, and which is engaged in propaganda to have the Bible used in public schools. This it expects to accomplish by means of strong local forces organized to compel school boards to yield on this matter.

A meeting of the Executive Committee of the Council was held early in May, in New York, and the first steps were taken looking to the next conference, at the annual convention of the Association, at which time the Council will arrange a program on "How is Religion Being Taught?"

Through the generous co-operation of the Presbyterian Board of Publications and Sabbath Schools the library of the R. E. A. now has a fairly complete set, in bound volumes, of the Sunday-school Helps and the Lesson Texts published by this Board, and running back to 1910.

The Survey of Week-day Church Schools, the papers prepared for the recent convention, and the charts used therein, together with a sketch of the discussion, have been arranged in book form and published under the title "Week Day Religious Education" by the George H. Doran Company. This makes a permanent record of the enterprise which the R. E. A. was able to carry out with the aid of the Committee on Social and Religious Surveys.

Book Notes

BIBLE PLAYS, *Rita Benton*. (Abingdon Press, New York, 1922, \$2.00.) (S. 6.) Beginning with "Joseph and His Brethren" and presenting six other Old-Testament episodes and the Christmas story, the material is arranged in highly dramatic form and yet it should be relatively simple to handle. Some of the scenes are very impressive.

LIFE STORIES FROM THE OLD AND THE NEW TESTAMENT, *Jenny B. Merrill*. (George H. Doran Co., New York, 1922, \$1.00.) (S. 9-V.) Twenty-three biblical stories prepared for the use of Vacation Bible Schools, each one with suggestions on class- or group-methods, constituting six weeks' work in interesting children in the Bible. They are evidently based upon wide teaching experience.

THE DAILY VACATION BIBLE SCHOOL, *William A. Weber*. (Dept. S. S. Work, Church of United Brethren in Christ, Dayton, Ohio, 1922.) (S. 9-V.) A succinct handbook for organizers and teachers containing plans for establishing the schools, programs and methods. A handy and useful manual.

THE SUPERINTENDENT, *Frank L. Brown*. (Methodist Book Concern, New York, 1922, \$1.50.) (S. 2.) Published as a text book in the Worker and Work Series. The late Dr. Brown gives us one of the most comprehensive studies of the duties of the administrative officer and he includes in his twenty-four chapters valuable hints on almost every aspect of the practical work of the school. Altogether, there is a large amount of useful information in this text book.

LEADERS OF YOUNG PEOPLE, *Frank Wade Smith*. (Methodist Book Concern, New York, 1922.) (R. O.) Another text in the Worker and Work Series, taking up the special problems of the young people and the possibilities of coordinating schemes for their training in the church. Some of the suggestions are very explicit and help to meet one of the most difficult situations now before us.

BIBLE STUDY OUTLINES, *D. Sands Wright*. (Woolverton Printing Co., Cedar Falls, Iowa, 1922.) (S. 9-12.) Outlines of Bible study based principally upon the report of the Iowa Committee on Credit Courses for high school. This ought to be a very useful outline for schools following the credit courses.

A CATECHISM OF CATHOLIC EDUCATION, *James H. Ryan*. (National Catholic Welfare Council, Washington, 1922.) (T. C.) A handbook in catechetical form on the work of parochial schools and on the need for religious education. Important as showing the fundamental principles of the Catholic Church in this work.

MANNERS AND CONDUCT, *Allyn and Bacon*. (Allyn and Bacon, New York, 1921.) (M. 4.) A little book of brief statement of duties and of ethical and social conduct. Prepared for use in high schools and by groups of young people. The topics are those of the everyday life of high-school people.

JUDAS ISCARIOT, *Charlotte Gleason*; **THE SIN OF AHAB**, *Anna Jane Harnwell*; **CHILDREN OF ISRAEL**, *Tracy D. Mygatt*. (George H. Doran Co., New York, 1922.) (S. 6.) These are three dramas given in full with directions, and longer than the usual dramatic presentation of biblical scenes. The work is very well done, the treatment serious, dramatic and impressive.

WHAT JESUS TAUGHT, *A. Wakefield Slater*. (University of Chicago Press, Chicago, 1922, \$1.50.) (S. 8-10.) The first part of this text-book leads in an interesting way to the method of study of the Gospels. The second part takes up certain great themes and presents the teaching of Jesus in regard to them. This first addition in a number of years to the Constructive Series shows the tendency to the transfer of interest to the great problems of life while it at the same time makes a rich and full use of the biblical material.

WHAT'S BEST WORTH SAYING? *Richard Roberts*. (The Woman's Press, New York, 1922, \$1.25.) Those who heard these irenic addresses will be grateful for the opportunity to possess them in permanent form. And all young people who are thinking of the significance of religion in life will want to talk over the great themes of this book with Dr. Roberts.

THE NATURE AND PURPOSE OF A CHRISTIAN SOCIETY, *T. R. Glover*. (George H. Doran Company, New York, 1922, \$1.00.) (Q. 1.) A striking and original plea for the permanent values in the historic church. A corrective to individualism and a plea for the real spiritual values that continue through the life of society.

CHRISTIAN WORK AS A VOCATION, *Henry H. Tweedy, Harlan P. Beach, Judson J. McKim*. (The Macmillan Company, New York, 1922, \$1.00.) (S. 8-12.) Only three fields of Christian work are studied in these papers, the ministry of the church, the foreign-mission field and the Young Men's Christian Association. The treatment is broad and sympathetic toward modern problems. But we seriously need a book which would present the whole range of possible service in religion. Teachers of

high-school people and of college people would welcome a series of brief practical discussions of the social function, the professional demands and the opportunities of many types of service.

THE INDIANA SURVEY OF RELIGIOUS EDUCATION, *Walter S. Athearn*. (Committee on Social & Religious Surveys, New York, 1922, 25c.) (S. 1.) The first report on the Survey as completed under the Committee on Social and Religious Surveys, giving a summary of the study of the field and forces with a series of brief recommendations.

JESUS CHRIST AND THE WORLD TODAY, *Grace Hutchins and Anna Rochester*. (George H. Doran Company, New York, 1922, \$1.25.) It is easy to write such a title; it is not easy to write such a book; it takes courage, fidelity to facts and to convictions, vision, and prophetic faith. There is no dodging, evasion, compromise or fear here. Let every one who thinks—for surely that will include all who realize our social crisis—face with these authors this study of the kind of Christianity in which lies the hope for our world.

THE APPROACH TO THE NEW TESTAMENT, *James Moffatt*. (George H. Doran Co., New York, \$3.00.) Just what is the present position of the New Testament? To what conclusions have scholars come and what is the significance of those conclusions? These are amongst the questions which Dr. Moffatt answers lucidly and without display of the chips of the workshop. It results in a book which, embodying the Hibbert Lectures for 1921, will render service to all teachers and intelligent laymen.

CHRISTIANITY AND CHRIST, *William S. Palmer*. (George H. Doran Co., New York, \$2.00.) In the form of a series of diary or journal reflections, and written with the freedom that one might use in a diary, but with a literary beauty seldom found in books on religion. Without labored argument the author develops the theme that our next step forward must be into consciousness of spiritual realities, into the life that is ours as spiritual persons. At the point of many perplexing problems this is one of the most illuminating books.

THE CZECHO-SLOVAKS IN AMERICA, *Kenneth D. Miller*; THE POLES IN AMERICA, *Paul Fox*; THE RUSSIANS AND RUTHENIANS IN AMERICA, *Jerome Davis*. (George H. Doran Co., New York, \$1.00 each.) These are the first volumes in the series known as "Racial Studies," published for the Home Missions Council and the Council of Women for Home Missions. Other volumes on different nationalities are to follow. These are intimate, cross-section studies of the life, the characteristics and the social and religious movements amongst these people in the United States.

THE PILGRIM, *T. R. Glover*. (George H. Doran Co., New York, \$1.75.) For American readers this is something new from Dr. Glover; here he leads one through fields of literature, legend and romance in a series of essays which find their continuity in the heart of the pilgrim whose mind is bent on the spiritual ends of life. And every pilgrim must be grateful to the author for these refreshing, stimulating and cheering glimpses by the way. He would be a dull man indeed who did not find his thought engine started by them.

THE REVELATION OF JOHN, *Arthur S. Peake*. (George H. Doran Co., New York, \$2.50.) A scholar's book, containing the Hartley Lectures, and dealing with the exegesis of the Apocalypse. In the current controversy one could hardly find anywhere a more carefully balanced, thoughtful, constructive treatment of this crucial book.

THE UNTRIED DOOR, *Richard Roberts*. (George H. Doran Company, New York, \$1.50.) It is good to see a new edition of this striking essay on the meaning of the teachings of Jesus for our present hours of distress and problem. The untried door is the one way which our modern world has not yet tried for its escape from failure and death.

GRADED BIBLE STORIES, Book one: Grades 1 and 2; Book two, Grades 3 and 4. *William James Mutch*. (George H. Doran Company, New York, 1922.) (S. 9.) These texts were among the first to be prepared especially for week-day work; possibly they were the first in our modern movement, as Prof. Mutch prepared them for the schools inaugurated by himself and Mr. H. R. Vaughn. Now the material, after so many years of use, has been revised and recast, arranged by grades and prepared for the use of the later types of schools. The plan is frankly biblical in basis and provides the teachers with the material in a graded arrangement and with useful helps. The books are for the use of teachers and furnish guidance in the use of the stories of the Bible.

THE MEANING OF PAUL FOR TODAY, *C. Harwood Dodd*. (George H. Doran Co., New York, \$2.00.) Professor Dodd, of Mansfield College, Oxford, brings a happy appreciation of our modern spirit, and a helpful use of modern literature to an intensive study of Paul's teachings.

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